St. Stephen's Lutheran Academy - Utica ESY Program

Dates and Times

M-Th., July 7-24, 2025 9:00am - 1:30pm

Cost for the ESY Program

\$3,500 per student

How to Apply and For Additional Information

ESY Program Contacts:

Beth Circle

Assistant Principal bcircle@gladerun.org 814-638-0142

Patrick Cavanaugh

Principal pcavanaugh@gladerun.org 814-638-0142





3823 Academy Street Utica, PA 16362 814-638-0142 ESY 2025

ExtendedSchool Year

St. Stephen's Lutheran Academy - Utica



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Why St. Stephen's ESY?

The experiential education activities provided through St. Stephen's ESY are uniquely tailored to engage students in the learning process, not only prohibiting skill regression but enhancing social skill development. In addition to exemplary academic programming, students are supported through school based mental health services which address social, emotional and behavioral health along with the ability to cope with life's challenges. School based mental health services are provided by licensed therapists through Glade Run Lutheran Services.

Staff

Certified Special Education teachers are assisted by trained behavioral support aides. Each teacher and aide will focus on supporting students' IEP goals. Activity facilitators may additionally be accompanied by interns and volunteers. In the case of students in need of one-on-one support, these students may be enrolled with the support granted by the school district or other provider.

Who can attend?

St. Stephen's ESY is specially designed for students K-12 with social and communication challenges such as Autism and is also appropriatae for students with emotional/behavioral challenges, including ADHD, ODD, and severe anxiety and depression.

Location and Facilities

The program is held at St. Stephen's Lutheran Academy in Utica, PA. Students and staff collaborate using the framework of our Sanctuary* certification, School-Wide Positive Behavior Interventions and Supports (SWPBIS) and the School as a Society model. In addition, St. Stephen's Academy promotes growth through educational and therapeutic activities utilizing an outdoor classroom that includes a vegetable and herb garden.

Structure of the program and the daily schedule

All classes are individualized to the students' learning needs and capabilities and are structured according to PDE state academic standards, Sanctuary Institute and other social skill curricula.

Special activities are designed for:

- · academic growth
- · hands-on education
- socialization & leadership
- · improving self-esteem & decision making
- reducing anxiety
- · emotional/behavioral management
- improving concentration
- · sensory integration
- exploring and expressing feelings and emotions
- learning group work to accomplish tasks

Data Collection methods and how often data will be collected on IEP goals and objectives

Special Education teachers will collect data daily on students' progress related to their IEP goals/objectives. At the conclusion of programming,

teaching staff will provide IEP reports.
Utilization of the Positive Behavior
Implementation
Supports (PBIS) model provides parents with daily communication on students' academic and behavioral progress.

*The Sanctuary Model is a cultural practice of traumainformed, evidence-supported methodology across an organization.

