



Health and Safety Plan Summary: **Glade Run Transitions Program**

Initial Effective Date: 8/17/21

Date of Last Review: 8/6/21

Date of Last Revision: 8/6/21

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Transitions will continue COVID-19 mitigation practices such as cleaning, sanitizing, and wellness checks. We will also continue to follow CDC recommendation for masking. Current CDC guidance states, unvaccinated individuals and those in school settings (staff, students and visitors) should continue to wear face coverings, especially while indoors.

Community instruction will resume once Butler County reaches the designated "LOW" category. While in "Moderate", "Substantial", or "High" community outing will be suspended. While in agency vehicles all staff and students will be masked.

Anyone ages 12 and older is able to get a COVID-19 vaccine. While Transitions will not require families to share their students' vaccination status, families are welcome to share their child's vaccination status with the staff if they choose to so. We will follow DOH and CDC guidance on contact tracing and quarantine and it's likely that vaccinated individuals, who do not show any symptoms, will not be required to quarantine if identified as a close contact with a positive case. Verification of vaccination will be required in these cases.

Transitions leadership will continually review guidance each time new information is disseminated from CDC, DOH or PDE. Recommendations or suggested changes to the plan are then proposed to the Glade Run Covid Task Force for approval.

*As a note, St. Stephen's does not contract with or operate a transportation company. All students are transported by their home school districts and therefore will be subject to that individual school districts'/transportation company protocol and schedule.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Throughout the duration of the COVID-19 pandemic, Transitions has created a continuum of procedures and protocols for providing services to students and staff. We will do our best, to the greatest extent possible offer these services to all students and staff to meet their individual needs. Situations that require technology under hybrid/remote/quarantine will be issued devices and Wi-Fi hotspots. Regardless of the conditions of the pandemic, we will continue to maintain, to the fullest extent possible, all the academic, social, emotional and health supports for all.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<ul style="list-style-type: none"> • Traditional return to full-time in-person learning for all students. • Per current CDC guidance, unvaccinated individuals and those in school settings (staff, Students and visitors) continue to wear face coverings, especially while indoors.
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> • Classrooms will space students a minimum of 3 feet apart following new CDC guidance as of 3/19/2021. • Students will eat breakfast and lunch in Transitions spaced appropriately. • Families wanting to send in snacks to the classroom will be required to send in prepackaged, store-bought snacks. <p>Non-essential visitors and volunteers will be discouraged from entering the building. If a meeting is required and cannot be conducted virtually/telephone, the following will take place:</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> • Parents/Guardians and visitors will be required to undergo screening and temperature checks. • Parents/Guardians, Visitors and those in the meeting will follow the CDC and DOH guidelines for wearing masks/face shields. • Meeting spaces will be sanitized and cleaned as needed before and after each meeting.
<p>c. Handwashing and respiratory etiquette;</p>	<ul style="list-style-type: none"> • Hand washing encouraged throughout the day. Hand sanitizer available in all spaces. • Teachers will develop handwashing schedule/plan. Handwashing will need to occur before breakfast/lunch/snacks. Handwashing will also need to occur if a student coughs or sneezes into their hand. • Instruction will be provided to students on handwashing, respiratory hygiene, and cough etiquette.
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<ul style="list-style-type: none"> • Sanitation of Transitions will occur once every 24 hours. • Ventilation systems are operational and will be monitored to ensure optimal functioning. • Hand sanitizer and/or wipes will be provided in each space. • Students will bring/be provided water bottles to fill at fountains. Fountains will be used as filling stations. • Supplies such as disinfectant wipes, masks, spit shields, and gloves are available for staff/students. • Students are to bring or will be provided their own headphones/earbuds.
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>Staff and Students who have tested positive for COVID19 may return to work once they are cleared by their doctor to return. A doctor's release is required prior to the return to work.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>f. Diagnostic and screening testing;</p>	<p>We ask staff and families continue to commit to protecting our environment by:</p> <ol style="list-style-type: none"> 1. Checking their temperature at home before leaving. 2. Stay home if they feel ill. <p>All employees and students will be subject to temperature screening upon arrival. Employees and students with a temperature above a designated threshold of 100.4 will be sent home.</p> <p>Staff and families are asked to report all concerning information regarding symptoms and exposure to their supervisors/Principal.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>Transitions will share information (if received) regarding local vaccine clinics and may partner to host clinics in school facilities.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<ul style="list-style-type: none"> • For students with concerns we encourage dialogue with the home school district or an IEP team meeting to discuss available options. • Unless the Student has a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students should be made in partnership with the student's health care provider, school nurse, and IEP/504 team. • Transitions will work with parents, School Districts and other members of IEP teams to determine if alternate programming needs to be created.
<p>i. Coordination with state and local health officials.</p>	<p>Transitions will continue to work in tandem with the DOH and PDE to employ safety measures (including school closures) because of conditions caused by the COVID-19 pandemic.</p>

